

## **JEDI ACP Components & Implementation**

Components of JEDI's ACP program are offered at the middle and high school levels, as opposed to at each grade level. We recognize that students may enroll in JEDI at any point in time and at any level of engagement. Our program is designed to maximize the number of developmentally-appropriate opportunities for ACP engagement during the time that students are enrolled.

### **6th-8th grade**

Outcomes:

- I understand the ACP process and why it is important.
- I can identify my learning styles.
- I can identify my strengths and interests.
- I understand how my skills and interests relate to various career options.
- I have learned about Career Clusters and explored multiple career options within those clusters.
- I have reflected on careers that are of interest to me.
- I can demonstrate communication skills.
- I have short-term and long-term goals for my life.

<b>Curriculum Components</b>	<b>Career Cruising Components</b>
Career Explorations	Career Matchmaker & My Skills
Middle School Advisory	Learning Styles Inventory
Online Literacy	My Saved Careers
Health	Career Selector
WI Student Assessment System	My Saved Schools
+ Study Skills & Strategies	My Saved Clusters
+ Computer Basics	Career Planning Activities
+ Family and Consumer Science	Career & Life Goals
<b>Adult-Supported Activities</b>	Hobbies & Interests
Enrollment & ACP Consultation with Student Services	Extracurricular Activities
Ongoing School Counseling Services	Skills & Abilities
Learning Coach Supports	My Journal
Student Services Supports	
+ JEDI Clubs	
+ Job Shadow	
+ Community Service	
+ Optional ACP components	

## 9-12th grade:

### Outcomes

- I have further explored and updated my learning styles, strengths and interests, and careers of interest.
- I understand the connection between my academic performance in high school and my future college/career options.
- I can develop and implement a 4-year program of study.
- I have developed work-readiness skills that prepare me for the labor market.
- I know what employers look for in a resume, job application, and interview.
- I have a plan for how I will attain the education and training I need.
- I have a financial plan for reaching my personal goals.
- I have created and presented a portfolio that showcases my accomplishments and their connections to my future career plans.

Curriculum Components	Adult-Supported Activities	Career Cruising Components
Career Planning	Enrollment & ACP Consultation with Student Services	Career Matchmaker & My Skills
High School Advisory	Ongoing School Counseling Services	Learning Styles Inventory
Online Literacy	Learning Coach Supports	My Saved Careers
Financial Literacy and Personal Finance	Student Services Supports	Career Selector
WI Student Assessment System, including ACT Workkeys	+ Program of Study	My Saved Schools
Health & Physical Education Courses	+ Job Applications & Work Experience	School Selector
+ College & Career Preparation	+ Community Service	Financial Aid Selector
+ Careers in Criminal Justice	+ Job Shadow	My Saved Clusters
+ Creativity/Activity/Service Learning	+ JEDI Clubs	Career Planning Activities
+ Exploration in Art Careers	+ Job/Career Fair	Career and Life Goals
+ Health Careers	+ Campus Visits	Hobbies & Interests
+ Peer Counseling	+ FAFSA Form & Scholarship Info	Extracurricular Activities
+ Dual Credit	+ Explore Apprenticeships	Skills & Abilities
+ Work Study		My Journal
+ Life Skills		
+ Practice or take ACT/SAT exam		
+ Creativity, Activity, Service Learning		
+ Optional ACP components		