



JEDI Virtual School
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Dear Parents/Guardians and Students,

The selection of your courses is one of the most important and crucial steps in your education. The courses that you select will have a direct impact on your future. It is our goal that you are thoroughly prepared for your post-secondary plans, graduating with a strong educational foundation that promotes lifelong success.

When choosing your courses, remember to choose options that are relevant to your career goals and your career clusters. Your schedule should reflect course choices that are going to challenge you and help you excel as you move beyond JEDI Virtual School. Your classes should clearly reflect your talents, interests, and abilities as well as your individual learning plan. To best prepare for your successful future, it is necessary for you to become personally invested in your schooling and your coursework. During this course selection process, we will be working together to help identify a plan that suits you best. We strongly encourage you to talk with your parents/guardians about this process; it is important for everyone to work together to ensure that wise decisions are made regarding your course selection process.

Good luck with your course selection process! Be thoughtful and willing to accept challenges that promote all intellectual growth while developing your talents. If you have any questions, please do not hesitate to ask!

Sincerely,

JEDI Virtual School Support Team

FOUR-YEAR PLANNING GUIDE

Subject	JEDI Virtual School Requirements	Subject	Entrance Requirements for MOST University of Wisconsin Schools**
English	4 Credits including: <ul style="list-style-type: none"> ○ English 9 ○ English 10 ○ English 11 	English	4 Credits
Social Studies/ History	3 Credits including: <ul style="list-style-type: none"> ○ World History ○ US History 10 ○ US History 11 ○ 1 sem of SS elective or AP US History 	Social Studies/ History	3 Credits
Science	3 Credits including: <ul style="list-style-type: none"> ○ Biology 	Natural Sciences	3 Credits (Lab Sciences)
Math	3 Credits including: <ul style="list-style-type: none"> ○ Algebra 	Math	3 Credits including: <ul style="list-style-type: none"> ○ Algebra ○ Geometry ○ Advanced Algebra or Algebra II
Physical Education	1.5 Credits including: <ul style="list-style-type: none"> ○ Physical Education 9 ○ Physical Education 10 ○ Physical Education 11 ○ 1 Semester PE 12 	World Language	2 years of a single World Language Please verify the entrance requirements for the school(s) you are interested in attending. Some requirements could range anywhere from 0-4 years.
Health	.5 Credit: <ul style="list-style-type: none"> ○ Health Education 	Advanced Placement	It is highly suggested that you take any AP courses in order to have the opportunity to gain college/university credit.
Electives	Minimum Requirement: 11.0	Electives	Students completing rigorous courses, including senior year, will be stronger candidates for admission.
Total Credits	26		

Subject	Entrance Requirements for MOST University of Wisconsin Schools** ✓ Rank in the 30%-50% of class ✓ Successful completion of the following:
English	4 Credits
Social Studies / History	3 Credits
Natural Sciences	3 Credits (Lab Sciences)
Math	3 Credits including: <ul style="list-style-type: none"> ○ Algebra ○ Geometry ○ Advanced Algebra or Algebra II
World Language	2 years of a single World Language Please verify the entrance requirements for the school(s) you are interested in attending. Some requirements could range anywhere from 0-4 years.
Advanced Placement	It is highly suggested that you take any AP courses in order to have the opportunity to gain college/university credit.
Electives	Students completing rigorous courses, including senior year, will be stronger candidates for admission.

****Please verify admission requirements with the specific school of your choice. ****

Wisconsin Technical College System Admission Requirements

Steps to Get Enrolled:

The easy six-step process toward getting your career program started - Get consultation:

1. If you are still in high school, meet with a career counselor at your high school or at one of the technical colleges to discuss your interests, qualifications, and program requirements.
2. If you are beyond high school (including high school non-completers and GED students) contact your local technical college for help with career planning, brush up, and/or enrollment information.
3. Choose your area of study.
4. Apply to one of the 16 technical colleges.
5. Once you get your letter of acceptance, look into financial aid opportunities.
6. Sign-up (register) for classes at the college you've chosen using the geographic map.

Enjoy your education, get your degree, and begin your new career.



<http://www.wtcsystem.edu/colleges.htm>

YOUR JEDI VIRTUAL EDUCATION PLAN

Courses of Study / Career Pathways and Career Clusters

The JEDI Virtual Course Guide incorporates the Career Clusters into the course selection process. The U.S. Department of Education's Career Clusters are organized into 16 broad categories that encompass virtually all occupations from entry through professional levels. Career Clusters identify the knowledge and skills needed to follow a pathway toward career goals and provide a context for exploring the many occupational options available. These tools, Courses of Study and Career Pathways, are ways for students to group required courses and electives into a coherent sequence in preparation for college and careers. Utilizing the 16 Career Clusters, students can identify pathways from high school to two- and four-year colleges, graduate school, and/or directly into the workplace. By connecting education to future goals, students are motivated to work harder and enroll in more rigorous courses. They become invested in their JEDI coursework and strive to achieve their career goals and become dedicated to their success.

Throughout this publication you will see the 16 Career Clusters identified as:



Almost all career possibilities can be found within the clusters. It is our goal that each student will have their own individual learning plan utilizing these career clusters. It is also essential to communicate the learning plans with parents, school counselors and other relevant people. These learning plans are essential in developing career and college goals.

NOTE:

The Career Pathways are recommendations only and are not intended to direct students away from areas of interest including art, music, theater/drama, Advanced Placement, career/tech ed, etc. The Career Pathway recommendations are based on the website www.careerclusters.org. JEDI staff members have worked to match identified competencies with curriculum in determining the listings on the pathway pages.

Education Advancement Options

Youth Options Program

The Youth Options program allows all public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin Technical college or institution of higher education. An institution of higher education includes UW System Institutions, tribally controlled colleges and private, nonprofit institutions. The program opens the door to greater learning opportunities for student who are considering a technical career, students wishing to begin college early, or student who want to prepare to enter the workforce immediately after high school graduation.

Course Options Program

The Course Options program allows students to have new opportunities to accelerate their learning and earn college credits while in high school. Under Course Options, a student who is enrolled in a public school district may attend up to two courses at a time at one or a combination of educational institutions. The number of courses a student could take in a year will depend on the length of the courses taken. Under the law, a parent of a pupil who wishes to attend a course under Course Options may submit an application, on a form provided by DPI, to the educational institution the pupil wishes to attend no later than six weeks prior to the date on which the course is scheduled to commence. The educational institution must send a copy of the application to the pupil's resident school board and, no later than one week prior to the date on which the course is scheduled to commence, the educational institution must notify the applicant and the resident school board whether the application has been accepted or rejected.

Advanced Placement

The Advanced Placement (AP) is a cooperative educational endeavor between high schools, colleges and universities. It allows students to enroll in college-level courses while in high school, and gives them the opportunities to show mastery by taking an AP exam. Students will receive credit, advanced placement or both at most colleges and universities. The amount of credit received varies on the college, AP score, and the subject. Some colleges grant up to six college credits for a score of 5. Students are also able to move into a higher level class at college as a freshman. This not only translates into time saved, but also a financial savings for each credit earned while in high school.

AP Exam

AP exams are administered during the month of May. Every student takes the same exam at the same time. Each exam consists of two sections. The first section is made up of multiple choice questions. The other section consists of free-response questions in various formats; essays, audio taped responses, analysis of historical documents, extended problem solving, etc.







The AP grading scale is as follows:

- 5 Extremely well qualified
- 4 Well qualified
- 3 Qualified
- 2 Possibly qualified
- 1 No recommendation

Students will receive their grade report in July. Most technical colleges, colleges and universities accept AP scores of 3 or above.

THE 16 CAREER CLUSTERS

 <p>Agriculture, Food & Natural Resources</p>	<p>Agriculture, Food & Natural Resources The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>
 <p>Architecture & Construction</p>	<p>Architecture & Construction Careers in designing, planning, managing, building and maintaining the built environment.</p>
 <p>Arts, A/V Technology & Communications</p>	<p>Arts, A/V Technology & Communications Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>
 <p>Business Management & Administration</p>	<p>Business, Management & Administration Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.</p>
 <p>Education & Training</p>	<p>Education & Training Planning, managing and providing education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services.</p>
 <p>Finance</p>	<p>Finance Planning and related services for financial and investment planning, banking, insurance, and business financial management.</p>
 <p>Government & Public Administration</p>	<p>Government & Public Administration Planning and executing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.</p>
 <p>Health Science</p>	<p>Health Science Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>

 <p>Hospitality & Tourism</p>	<p>Hospitality & Tourism Preparing individuals for employment in career pathways that relate to families and human needs such as restaurant and food/beverage services, lodging, travel and tourism, recreation, amusement and attractions.</p>
 <p>Human Services</p>	<p>Human Services Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.</p>
 <p>Information Technology</p>	<p>Information Technology Building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.</p>
 <p>Law, Public Safety, Corrections & Security</p>	<p>Law, Public Safety, Corrections & Security Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>
 <p>Manufacturing</p>	<p>Manufacturing Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</p>
 <p>Marketing</p>	<p>Marketing Planning, managing, and performing marketing activities to reach organizational objectives such as brand management, professional sales, merchandising, marketing communications and market research.</p>
 <p>Science, Technology, Engineering & Mathematics</p>	<p>Science, Technology, Engineering & Mathematics Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.</p>



Transportation, Distribution & Logistics

The planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.



Agriculture in Wisconsin includes science, marketing, service, production, supply, processing, and preservation of the food supply, plants, animals and natural resources. This area employs over 12 percent of Wisconsin's workforce. This includes food, fiber, wood products, natural resources, horticulture, and other plant and animal products. It also includes related professional, technical and educational services.

DO YOU HAVE AN INTEREST IN:

ANIMALS

- Working with sick or injured animals
- Working with companion animals like dogs and cats
- Working with unique species such as fish for food
- A medical field
- Marine biology

PLANTS

- Caring for plants in your home or yard
- Designing landscapes for homes or businesses
- Developing new plants or modifying existing ones
- What plants need to grow successfully

NATURAL RESOURCES

- Native fish and their aquatic habits
- Forest ecosystems
- Preservation of endangered species
- Wolves and Whitetails in Wisconsin

Foods

- What makes bread rise, pop, and fizz
- Being a food scientist
- Designing new food and flavors
- How science is used to process your food
- Chemistry and its application

CAREER OPTIONS FROM THE AGRICULTURE, FOOD, & NATURAL RESOURCE CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Bee Keeper	Fisherman	Nursery Worker	Stable Worker
Crop Sprayer	Landscape Laborer	Pet Groomer	Vet Hospital Worker
Farm Worker	Logger		

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Animal Control Officer	Crop &/or Animal Farmer	Golf Course Manager	Veterinary Technician
Arborist	Environmental Technician	Greenhouse Manager	Waste Water Technician
Animal Nutritionist	Farrier	Horticulturist	
Bio-Tech Lab Technician	Fish and Game Officer	Landscape Designer	
Cheese Maker	Forestry Technician	Quality Food Control Specialist	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Agricultural Commodities Broker	Animal Scientists	Geneticist	Soil Scientist
Agricultural Economist	Biochemist	Greenhouse Operator	Toxicologist
Agricultural Educator	Botanist	Landscape Architect	USDA Inspector
Agricultural Engineer	Entomologist	Marine Biologist	Veterinarian
Agricultural Sales & Communications	Food Scientist	Plant Pathologist	Wildlife Biologist
Agricultural Banker	Forester	Soil Conservationist	Zoologist
Animal Psychologist	Game Warden	Soil Geologist	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability*

<i>Agriscience I, II</i>	<i>College & Career Prep I, II</i>	<i>Marine Science</i>
<i>Anatomy and Physiology</i>	<i>Consumer Math</i>	<i>Nutrition</i>
<i>AP Biology</i>	<i>Creativity, Activity, Service Learning</i>	<i>Personal Finance</i>
<i>AP Chemistry</i>	<i>Earth Science</i>	<i>Principles of Agriculture</i>
<i>AP Environmental Science</i>	<i>Entrepreneurship</i>	<i>Public Speaking I</i>
<i>AP Spanish</i>	<i>Environmental Science</i>	<i>Renewable Energy</i>
<i>Biology</i>	<i>Essentials of Business</i>	<i>Renewable Technologies</i>
<i>Biotechnology and Engineering</i>	<i>Information Tech Applications</i>	<i>Restaurant Management</i>
<i>Business Applications</i>	<i>Intro to Business & Marketing</i>	<i>Veterinary Science</i>
<i>Business Math</i>	<i>Intro to Culinary Arts</i>	<i>Work Study</i>
<i>Career Planning</i>	<i>Intro to Forestry and Natural Science</i>	
<i>Chemistry</i>	<i>Intro to Renewable Technologies</i>	



This career cluster relates to careers in designing, planning, managing, building, and maintaining the built environment. This Career Cluster prepares learners for careers in designing, planning, managing, building and maintaining the building environment. People employed in this cluster work on new structures, restorations, additions, alterations and repairs. Architecture and construction comprise one of the largest industries in the United States.

DO YOU HAVE AN INTEREST IN:

Activities that describe what I like to do:

- Read and follow blueprints and/or instructions.
- Picture in my mind what a finished product looks like.

Work with my hands:

- Perform work that requires precise results
- Solve technical problems
- Visit and learn from beautiful, historic, or interesting buildings
- Follow logical, step by step procedures

Personal qualities that describe me:

- Curious
- Good at following directions
- Pay attention to detail
- Good at visualizing possibilities
- Patient and persistent

School Subjects that I like:

- Math
- Drafting
- Physical Sciences
- Construction Trades
- Electrical Trades/Heat, Air Conditioning and Refrigeration/Technology Education

CAREER OPTIONS FROM THE ARCHITECTURE & CONSTRUCTION CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Construction Laborer	Highway Maintenance	Grading & Leveling Machine Operator
Construction Worker Helper	Worker	Heavy Equipment Operator
Fence Builder	Roofer	Groundskeeper and Gardener

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

HVAC Technician	Drywall Installer	Plumber
Architectural Drafter	Electrician	Tile Setter
Bricklayer	Glazier	Civil Engineering Technician
Carpenter	Pipefitter	Electrical Engineering Technician
Cement Mason	Plasterer	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Architect	Civil Engineer	Grounds Supervisor
Building Contractor	Cost Estimator	Interior Design
C.A.D. Designer	Electrical Engineer	Landscape Architect

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Algebra II</i>	<i>Career Planning</i>	<i>Information Tech Applications</i>
<i>American Government</i>	<i>Civics</i>	<i>Integrated Math I, II, III</i>
<i>AP Biology</i>	<i>College & Career Prep I, II</i>	<i>Intro to Business & Marketing</i>
<i>AP Calculus AB & BC</i>	<i>Computer Basics</i>	<i>Intro to Forestry & Natural Resources</i>
<i>AP Computer Science</i>	<i>Computer Concepts</i>	<i>Intro to Renewable Technologies</i>
<i>AP Environmental Science</i>	<i>Consumer Math</i>	<i>Personal Finance</i>
<i>AP Spanish</i>	<i>Creativity, Activity, Service Learning</i>	<i>Physical Science</i>
<i>Archaeology</i>	<i>Earth Science</i>	<i>Physics</i>
<i>Biology</i>	<i>Entrepreneurship</i>	<i>Pre-Calculus</i>
<i>Business Applications</i>	<i>Environmental Science</i>	<i>Public Speaking</i>
<i>Business Math</i>	<i>Essentials of Business</i>	<i>Sales & Advertising Promotion</i>
<i>Calculus</i>	<i>Geometry</i>	<i>Work Study</i>
<i>Concepts of Engineering & Technology</i>	<i>Graphic Design</i>	<i>World Language</i>
		<i>World of STEAM</i>



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Most observers expect the job growth rate within AV industries to be at 20-30% for the foreseeable future. In just the AV systems technician field, the industry could expect to add 20,600 jobs annually.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Use my imagination to communicate new information to others
- Perform in front of others
- Read and write
- Play a musical instrument
- Perform creative, artistic activities
- Use video and recording technology
- Design brochures and posters

PERSONAL QUALITIES THAT DESCRIBE ME:

- Creative and imaginative
- Good communicator / good vocabulary
- Curious about new technology
- Relate well to feelings and thoughts of others
- Determined and tenacious

SCHOOL SUBJECTS THAT I LIKE:

- Art/Graphic Design
- Music
- Speech and Drama
- Journalism and Literature
- Audiovisual Technologies

CAREER OPTIONS FROM THE ARTS, A/V TECHNOLOGY & COMMUNICATION CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Floral Designer	Proofreader	Mural Painter
Food Stylist	Sign Designer/Painter	Photographer
Musician	Stained Glass	Pre-Press

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Animator	Prepress Technician	Potter	Communications line maintainers
Bookbinder	Printing Press Operator	Graphic Designer	Public Relations Manager
Broadcast Technician	Recording Technician	Music Repair Technician	Sign Painter
Caption Writer	Taxidermist	Recording Technician	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Animator	Potter	Art Professor	Music Teacher
Artist	Set Designers Reporter	Art Therapist	Composer
Cinematographer	Illustrator	Graphic Designer	Recording Engineer
Composer	Jeweler	Videographer	Music Repair
Copy Editor	Architect	Journalist	
Dancer	Interior Designer	Musician	
Photographer	Art Teacher	Music Therapist	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Algebra II</i>	<i>Composition</i>	<i>Lord of the Rings</i>
<i>American Literature</i>	<i>Computer Basics</i>	<i>Media & Communication</i>
<i>AP Computer Science</i>	<i>Computer Concepts</i>	<i>Media Literacy</i>
<i>AP English Language & Comp</i>	<i>Concepts of Engineering & Technology</i>	<i>Music Appreciation</i>
<i>AP English Literature & Comp</i>	<i>Cosmetology</i>	<i>Mythology & Folklore</i>
<i>AP Psychology</i>	<i>Creative Writing</i>	<i>Personal Finance</i>
<i>AP Spanish</i>	<i>Creativity, Activity, Service</i>	<i>Photojournalism</i>
<i>Art Appreciation</i>	<i>Digital Arts</i>	<i>Public Speaking I</i>
<i>Art History</i>	<i>Digital Photography I, II</i>	<i>Sales & Advertising Promotion</i>
<i>Art in World Cultures</i>	<i>Essentials of Business</i>	<i>Style & Rhetoric</i>
<i>Arts Careers</i>	<i>Fashion & Interior Design</i>	<i>Theatre, Cinema, & Film Production</i>
<i>BioTechnology</i>	<i>Game Design</i>	<i>Web Design</i>
<i>British & World Literature</i>	<i>Gothic Literature</i>	<i>Women Studies Through Film</i>
<i>Business Applications</i>	<i>Graphic Design</i>	<i>Work Study</i>
<i>C++ Programming</i>	<i>Guitar</i>	<i>World Language</i>
<i>Career Planning</i>	<i>Information Tech Applications</i>	<i>World Religions</i>
<i>Chemistry</i>	<i>Intro to Business & Marketing</i>	<i>World of STEAM</i>
<i>College & Career Prep I, II</i>		



Business Management and Administration careers encompass planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy and require specific skills in organization, time management, customer service and communication. The business management and administration services industry is one of the highest-paying industries. In the next few years, many new jobs will be added and many openings will result from the need to replace experienced workers who leave jobs.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Perform routine, organized activities but can be flexible
- Work with numbers and detailed information
- Be the leader in a group
- Make business contact with people
- Work with computer programs
- Create reports and communicate ideas
- Plan my work and follow instructions without close supervision

PERSONAL QUALITIES THAT DESCRIBE ME:

- Organized
- Practical and logical
- Patient
- Tactful
- Responsible

SCHOOL SUBJECTS THAT I LIKE:

- Computer Applications/Business and Information Technology
- Accounting
- Math
- English
- Economics

CAREER OPTIONS FROM BUSINESS, MANAGEMENT, & ADMINISTRATION CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Bank Teller	Sales Clerk	Hotel Clerk
Caterer	Telephone Operator	Billing, Cost, and Rate Clerk
File Clerk	Typist	Hospital Admitting
Mail Clerk	Human Resource Clerk	Data Entry Clerk

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Accountant	Small Business Owner	Word Processor
Administrative Assistant	Stenographer	Retail Sales Supervisor
Computer Operator	Tax Preparer	Industrial Clerk
Court Reporter	Funeral Director	
Kennel Owner	Management Trainee	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Accountant-CPA	Health Care Administrator	Sales Representative
Advertising Manager	Human Resource Manager	Theater Manager
Art Director	Instrument Sales/Manufacturing	Travel Agency Manager
Business and Industry Consultant	Marketing Manager	Event Planner
	Marketing Music Jingle Writer	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Accounting</i>	<i>Computer Concepts</i>	<i>Media Literacy</i>
<i>African-American History</i>	<i>Consumer Math</i>	<i>Multicultural Studies</i>
<i>Algebra II</i>	<i>Creative Writing</i>	<i>Music Appreciation</i>
<i>American Government</i>	<i>Creativity, Activity, Service</i>	<i>Mythology & Folklore</i>
<i>Anthropology I</i>	<i>Digital Arts</i>	<i>Personal Finance</i>
<i>Anthropology II</i>	<i>Digital Photography I, II</i>	<i>Philosophy</i>
<i>AP Computer Science</i>	<i>Entrepreneurship</i>	<i>Principles of Agriculture, Food, & Natural Resources</i>
<i>AP English Language & Comp</i>	<i>Essentials of Business</i>	<i>Principles of Public Service</i>
<i>AP English Literature & Comp</i>	<i>Gothic Literature</i>	<i>Probability & Statistics</i>
<i>AP Macroeconomics</i>	<i>Graphic Design</i>	<i>Public Speaking I</i>
<i>AP Microeconomics</i>	<i>History of the Holocaust</i>	<i>Restaurant Management</i>
<i>AP Psychology</i>	<i>Human Resources Principles</i>	<i>Retailing</i>
<i>AP Spanish</i>	<i>Information Tech Applications</i>	<i>Sales & Advertising Promotion</i>
<i>Arts Careers</i>	<i>Integrated Math I, II, III</i>	<i>Sports & Entertainment Marketing</i>
<i>British & World Literature</i>	<i>Intermediate Business & Marketing</i>	<i>Style & Rhetoric</i>
<i>Business Applications</i>	<i>Intro to Business & Marketing</i>	<i>Theater</i>
<i>Business Math</i>	<i>Intro to Coaching - PE</i>	<i>Theatre, Cinema, & Film Production</i>
<i>Career Planning</i>	<i>Intro to Legal Studies</i>	<i>Trigonometry</i>
<i>Chemistry</i>	<i>Intro to Renewable Technologies</i>	<i>Veterinary Science</i>
<i>College & Career Prep I, II</i>	<i>Intro to Social Media</i>	<i>Work Study</i>
<i>Composition</i>	<i>Law & Order</i>	<i>World Language</i>
<i>Computer Basics</i>	<i>Media & Communication</i>	<i>World Religions</i>



This career cluster relates to the planning, managing, and providing education and training services, and related support services. Millions of people each year prepare for careers in education and training in a variety of settings that offer academic instruction, vocational and technical instruction, and other education and training services.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Communicate with different types of people
- Help others with their homework or to learn new things
- Go to school
- Direct and plan activities for others
- Handle several responsibilities at once
- Acquire new information
- Help people overcome their challenges

PERSONAL QUALITIES THAT DESCRIBE ME:

- Friendly
- Decision Maker
- Helpful
- Innovative/Inquisitive
- Good listener

SCHOOL SUBJECTS THAT I LIKE:

- Language Arts
- Social Studies
- Math
- Science
- Psychology

CAREER OPTIONS FROM EDUCATION AND TRAINING CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Aerobics Instructor	Library Assistant	Educational Assistant
Child Care Assistant	Self-Enrichment Teachers	
Dance Teacher	Teacher Aide	

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Computer Installation & Demonstration	Sign Language Interpreter	Library Technician
Preschool Teacher	Teacher Assistant	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Apprenticeship Consultant	School Psychologist	University Professor
Bilingual Educator	Secondary School Teacher	Training Program Manager
Educational Administrator	Teacher of the Blind	Elementary School Teacher
Instructional Coordinator	Vocational Education Teacher	Special Education Teacher
Kindergarten Teacher	Librarian	Adult Literacy Teacher
Music Teacher	Speech-Language Pathologist	
Music Therapist	School Counselor	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Adaptive PE</i>	<i>Contemporary World Issues</i>	<i>Music Appreciation</i>
<i>African-American History</i>	<i>Creative Writing</i>	<i>Mythology & Folklore</i>
<i>Algebra II</i>	<i>Creativity, Activity, Service</i>	<i>Paleontology</i>
<i>American Government</i>	<i>Digital Arts</i>	<i>Peer Counseling</i>
<i>American Literature</i>	<i>Digital Photography I, II</i>	<i>Personal Finance</i>
<i>Anatomy & Physiology</i>	<i>Early Childhood Education</i>	<i>Personal Training & Career Prep</i>
<i>Anthropology I & II</i>	<i>Economics Essentials of Business</i>	<i>Philosophy</i>
<i>AP Calculus AB/BC</i>	<i>Essentials of Business</i>	<i>Pre-Calculus</i>
<i>AP Computer Science</i>	<i>First Aid</i>	<i>Principles of Public Service</i>
<i>AP English Language & Comp</i>	<i>Geometry</i>	<i>Probability & Statistics</i>
<i>AP English Literature & Comp</i>	<i>Gothic Literature</i>	<i>Psychology</i>
<i>AP Psychology</i>	<i>Graphic Design</i>	<i>Public Speaking I</i>
<i>AP Spanish</i>	<i>Health & Personal Wellness</i>	<i>Real World Parenting</i>
<i>Archaeology</i>	<i>Health Opportunities through PE</i>	<i>Sales & Advertising Promotion</i>
<i>British & World Literature</i>	<i>History of the Holocaust</i>	<i>Sociology</i>
<i>Business Applications</i>	<i>Human Resources Principles</i>	<i>Speech</i>
<i>Business Math</i>	<i>Information Tech Applications</i>	<i>Sports Officiating</i>
<i>Calculus</i>	<i>Integrated Math I, II, III</i>	<i>Study Skills & Strategies</i>
<i>Career Planning</i>	<i>Intro to Coaching</i>	<i>Style & Rhetoric</i>
<i>Chemistry</i>	<i>Intro to Legal Studies</i>	<i>Trigonometry</i>
<i>Child Development</i>	<i>Intro to Social Media</i>	<i>US Govt & Politics</i>
<i>Civics</i>	<i>Intro to Women's Studies</i>	<i>Veterinary Science</i>
<i>College & Career Prep I, II</i>	<i>Java Programming</i>	<i>Web Design</i>
<i>Composition</i>	<i>Law & Order</i>	<i>World Civilizations</i>
<i>Computer Basics</i>	<i>Media & Communication</i>	<i>World Geography & Cultures</i>
<i>Computer Concepts</i>	<i>Media Literacy</i>	<i>World Language</i>
<i>Consumer Math</i>	<i>Multicultural Studies</i>	<i>World Religions</i>



Planning, services for financial and investment planning, banking, insurance, and business financial management. The finance industry is a critical sector of the United States economy with over six million people employed in finance-related occupations. Although some of the finance occupations project only moderate growth, advances in technology and trends toward direct marketing provide exciting and challenging opportunities for careers across all areas of the cluster.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Work with numbers
- Work to meet a deadline
- Make predictions based on existing facts
- Have a framework of rules by which to operate
- Analyze financial information and interpret it to others
- Handle money with accuracy and reliability
- Take pride in the way I dress and look

PERSONAL QUALITIES THAT DESCRIBE ME:

- Trustworthy
- Orderly
- Self—confident
- Logical
- Methodical or efficient

SCHOOL SUBJECTS THAT I LIKE:

- Accounting
- Math
- Economics
- Banking/Financial Services
- Business Law

CAREER OPTIONS FROM THE FINANCE CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Bill and Accountant Collector	Brokerage Clerk	Cashier
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EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Accountant	Financial Institution Manager	Loan Officer
Brokerage Clerk	Insurance Agent	Personal Property Appraiser
Claim Adjuster	Investigator and Adjustor	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Accountant, CPA	Credit Analyst	Manager
Actuary	Credit Card Operations Manager	Economist
Auditor	Insurance Underwriter	Financial Advisor
Brokerage Clerk	Investment Advisor	Stockbroker
Business & Industry Consultant	Music Store Accountant	Real Estate Appraiser
Controller	School District Business Office	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Accounting</i>	<i>Contemporary World Issues</i>	<i>Mathematics of Personal Finance</i>
<i>Algebra II</i>	<i>Creativity, Activity, Service</i>	<i>Media & Communication</i>
<i>American Government</i>	<i>Economics</i>	<i>Personal Finance</i>
<i>AP Calculus AB/BC</i>	<i>Entrepreneurship</i>	<i>Philosophy</i>
<i>AP Macroeconomics</i>	<i>Essentials of Business</i>	<i>Physics</i>
<i>AP Microeconomics</i>	<i>Ethics</i>	<i>Pre-Calculus</i>
<i>AP Psychology</i>	<i>Ethics</i>	<i>Probability & Statistics</i>
<i>AP Spanish</i>	<i>Financial Literacy</i>	<i>Public Speaking I</i>
<i>Business Applications</i>	<i>Geometry</i>	<i>Restaurant Management</i>
<i>Business Math</i>	<i>Graphic Design</i>	<i>Sales & Advertising Promotion</i>
<i>Calculus</i>	<i>Hospitality and Tourism</i>	<i>Sociology</i>
<i>Career Planning</i>	<i>Information Tech Applications</i>	<i>Sports & Entertainment Marketing</i>
<i>Civics</i>	<i>Integrated Math I, II, III</i>	<i>Study Skills & Strategies</i>
<i>College & Career Prep I, II</i>	<i>Intermediate Business & Marketing</i>	<i>Trigonometry</i>
<i>Computer Basics</i>	<i>International Business</i>	<i>US Govt & Politics</i>
<i>Computer Concepts</i>	<i>Intro to Business & Marketing</i>	<i>Work Study</i>
<i>Consumer Math</i>	<i>Law & Order</i>	<i>World Language</i>



Executing government functions to include governance: national security; Foreign Service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels. Government affects Americans in countless ways. In fact, virtually every occupation can be found within government. There are, however, some activities that are unique to government. The federal government defends us from foreign aggression; represents American interests abroad; deliberates, passes and enforces laws; and administers many different programs. State and local governments pass laws or ordinances and provide vital services to constituents. There are many opportunities in government in every career area. The Government and Public Administration Career Cluster focuses on those careers that are unique to government and not contained in another Career Cluster.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Be involved in politics
- Negotiate, defend, and debate ideas and topics
- Plan activities and work cooperatively with others
- Work with details
- Perform a variety of duties
- Analyze information and interpret it to others
- Travel and see things that are new to me

PERSONAL QUALITIES THAT DESCRIBE ME:

- Good communicator
- Competitive
- Service-minded
- Well-organized
- Problem Solver

SCHOOL SUBJECTS THAT I LIKE:

- Government
- Language Arts
- History
- Math
- World Language

CAREER OPTIONS GOVERNMENT AND PUBLIC ADMINISTRATION

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Driver's License Examiner	Mail Carrier	Mail Handling Machine Operator
Infantry Forces	Postal Clerk	License Clerk

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Coroner	Title Examiner	Postmaster
City Planning Aid	Accountant	Transportation Inspector
Building Inspector	Association Executive	Infantry or Special Forces

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Accountant	Equal Opportunity Specialist	Political Scientist	Social Services Administrator
Apprenticeship Consultant	Infantry Officer	Special Operations Officer	Translator/ Interpreter
Aviation Security Specialist	Lawyer	Urban Planner	
City Manager	Legislator	Public Utilities Manager	
Dean of Students	Music Administrator	Occ. Health and Safety Specialist	
Emergency Mgmt. Specialist	Politician	Peace Corp Volunteer	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Accounting</i>	<i>Computer Concepts</i>	<i>Peer Counseling</i>
<i>Algebra II</i>	<i>Consumer Math</i>	<i>Personal Finance</i>
<i>American Government</i>	<i>Contemporary World Issues</i>	<i>Philosophy</i>
<i>Anthropology</i>	<i>Creativity, Activity, Service</i>	<i>Pre-Calculus</i>
<i>AP Calculus AB/BC</i>	<i>Criminology</i>	<i>Principles of Agriculture, Food, & Natural Resources</i>
<i>AP Computer Science</i>	<i>Economics</i>	<i>Principles of Public Service</i>
<i>AP English Language & Comp</i>	<i>Environmental Science</i>	<i>Probability & Statistics</i>
<i>AP English Literature & Comp</i>	<i>Essentials of Business</i>	<i>Public Speaking I</i>
<i>AP Macroeconomics</i>	<i>Geometry</i>	<i>Sales & Advertising Promotion</i>
<i>AP Microeconomics</i>	<i>History of the Holocaust</i>	<i>Sociology</i>
<i>AP Psychology</i>	<i>Human Resources Principles</i>	<i>Study Skills & Strategies</i>
<i>AP Spanish</i>	<i>Information Tech Applications</i>	<i>Trigonometry</i>
<i>Business Applications</i>	<i>Integrated Math I, II, III</i>	<i>US Govt & Politics</i>
<i>Business Math</i>	<i>Intermediate Business & Marketing</i>	<i>Women Studies Through Film</i>
<i>Calculus</i>	<i>Intro to Business & Marketing</i>	<i>World Civilizations</i>
<i>Career Planning</i>	<i>Intro to Legal Studies</i>	<i>World Geography & Cultures</i>
<i>Careers in Criminal Justice</i>	<i>Intro to Renewable Technologies</i>	<i>World History</i>
<i>Character Education</i>	<i>Law & Order</i>	<i>World History Since the Renaissance</i>
<i>Civics</i>	<i>Media & Communication</i>	<i>World Language</i>
<i>College & Career Prep I, II</i>	<i>Multicultural Studies</i>	<i>World Religions</i>
<i>Computer Basics</i>	<i>Music Appreciation</i>	



Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. The health services industry includes establishments ranging from small-town private practice physicians who employ only one medical assistant to busy inner city hospitals that provide thousands of diverse jobs.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Work under pressure
- Help sick people and animals
- Make decisions based on logic and information
- Participate in health and science class
- Respond quickly and calmly in emergencies
- Work as a member of a team
- Follow guidelines precisely and meet strict standards of accuracy

PERSONAL QUALITIES THAT DESCRIBE ME:

- Compassionate and caring
- Good at following directions
- Conscientious and careful
- Patient
- Good listener

SCHOOL SUBJECTS THAT I LIKE:

- Biological Sciences
- Chemistry
- Math
- Occupational Health classes
- Language Arts

CAREER OPTIONS FROM HEALTH SCIENCES CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Certified Nursing Assistant	Clerk	Food Service Worker	Hospital Admitting
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EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Emergency Medical Technician	Registered Nurse	Dental Assistant
Home Health Aide	Surgical Technician	Dental Hygienist
Massage Therapist	Translator and Interpreter	Dialysis Technician
Physical Therapy Aide	Ultrasound Technician	Occupational Therapy Assistant
Radiology Technologist	Medical Assistant	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Athletic Trainer	Pharmacist	Podiatrist
Chiropractor	Primary Care Physician	Oral Surgeon
Dentist	Psychiatrist	Registered Nurse
Dietician	Surgeon	Nurse Practitioner
Occupational Therapist	Geneticist	Anesthesiologist
Music Therapist	Hemotherapist	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Adaptive PE</i>	<i>Creativity, Activity, Service</i>	<i>Medicine</i>
<i>Anatomy & Physiology</i>	<i>Essentials of Business</i>	<i>Personal Finance</i>
<i>AP Calculus AB/BC</i>	<i>Exercise Science</i>	<i>Personal Training Career Prep</i>
<i>AP Chemistry</i>	<i>First Aid</i>	<i>Physics</i>
<i>AP English Language & Comp</i>	<i>Geometry</i>	<i>Pre-Calculus</i>
<i>AP English Literature & Comp</i>	<i>Graphic Design</i>	<i>Principles of Agriculture, Food, & Natural Resources</i>
<i>AP Psychology</i>	<i>Great Minds in Science</i>	<i>Probability & Statistics</i>
<i>AP Spanish</i>	<i>Health & Personal Wellness</i>	<i>Psychology</i>
<i>BioTechnology</i>	<i>Health Careers</i>	<i>Public Speaking I</i>
<i>Business Applications</i>	<i>Health Opportunities through PE</i>	<i>Real World Parenting</i>
<i>Business Math</i>	<i>Health Science I, II</i>	<i>Research</i>
<i>Calculus</i>	<i>Information Tech Applications</i>	<i>Sales & Advertising Promotion</i>
<i>Career Planning</i>	<i>Integrated Math I, II, III</i>	<i>Sociology</i>
<i>Chemistry</i>	<i>Intermediate Business & Marketing</i>	<i>Study Skills & Strategies</i>
<i>Child Development</i>	<i>Intro to Business & Marketing</i>	<i>Style & Rhetoric</i>
<i>Civics</i>	<i>Intro to Nursing</i>	<i>Trigonometry</i>
<i>College & Career Prep I, II</i>	<i>Law & Order</i>	<i>Veterinary Science</i>
<i>Composition</i>	<i>Life Skills</i>	<i>Work Study</i>
<i>Computer Basics</i>	<i>Media & Communication</i>	<i>World Geography & Cultures</i>
<i>Computer Concepts</i>	<i>Media Literacy</i>	<i>World of STEAM</i>
<i>Contemporary World Issues</i>	<i>Medical Terminology</i>	<i>World Language</i>
		<i>World Religions</i>



Hospitality and Tourism career cluster encompasses the management, marketing and operations of restaurants and other food service, lodging, attractions, and recreation events and travel-related services. Hospitality operations are located in communities throughout the world.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Investigate new places and activities
- Work with all ages and types of people
- Organize activities in which other people enjoy themselves
- Have a flexible schedule
- Help people make up their minds
- Communicate easily, tactfully, and courteously
- Learn about other cultures

PERSONAL QUALITIES THAT DESCRIBE ME:

- Tactful
- Self-Motivated
- Works well with others
- Outgoing
- Slow to anger

SCHOOL SUBJECTS THAT I LIKE:

- Language Arts/ Speech
- World Language
- Social Sciences
- Marketing
- Food Services

CAREER OPTIONS FROM HOSPITALITY & TOURISM CAREER CLUSTER**EXAMPLE CAREERS FROM HIGH SCHOOL**

On-the-job training and/or minimal experience

Baggage Porter & Bellhop	Food Attendant	Usher	Waiter/Waitress
Cake Decorator	Furniture Refinisher	Wardrobe & Dressing Room Attendant	Short Order Cook
Concierge	Gaming Change Person & Booth Cashier	Janitor	Restaurant Host/Hostess
Day Worker	Guide	Hotel Clerk	Hotel/Motel Cleaner

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Club Manager	Food Service Supervisor	Taxidermist
Conference Planner	Household Manager	Translator (Interpreter)
Caterer	Motel & Hotel Manager	Restaurant Cook/Chef
Concierge	Recreation Director	Restaurant Manager

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Archivist	Musicians Agent	Theatre Manager
Coach	Park Ranger	Translator/Interpreter
Conservation Technician	Recreation Director	Zookeeper
Curator	Resort Manager	
Historian		

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Algebra II</i>	<i>Creativity, Activity, Service</i>	<i>Photojournalism</i>
<i>AP English Language & Comp</i>	<i>Environmental Science</i>	<i>Principles of Public Service</i>
<i>AP English Lit and Comp</i>	<i>Essentials of Business</i>	<i>Psychology</i>
<i>AP Psychology</i>	<i>Graphic Design</i>	<i>Public Speaking I</i>
<i>AP Spanish</i>	<i>Hospitality & Tourism</i>	<i>Restaurant Management</i>
<i>Business Applications</i>	<i>Information Tech Applications</i>	<i>Sales & Advertising Promotion</i>
<i>Business Math</i>	<i>Integrated Math I, II, III</i>	<i>Sociology</i>
<i>Career Planning</i>	<i>Intermediate Business & Marketing</i>	<i>Sports & Entertainment Marketing</i>
<i>College & Career Prep I, II</i>	<i>Intro to Business & Marketing</i>	<i>US Govt and Politics</i>
<i>Computer Basics</i>	<i>Intro to Social Media</i>	<i>Work Study</i>
<i>Computer Concepts</i>	<i>Law & Ethics</i>	<i>World Civilizations</i>
<i>Consumer Math</i>	<i>Peer Counseling</i>	<i>World Languages</i>
<i>Contemporary World Issues</i>	<i>Personal Finance</i>	<i>World Religions</i>



The career cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs. Faster than average employment growth, coupled with high turnover, should create numerous employment opportunities.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Care about people, their needs, and their problems
- Participate in community services and/or volunteering
- Listen to other people's viewpoints
- Help people be at their best
- Work with people from preschool to old age
- Think of new ways to do things
- Make friends with different kinds of people

PERSONAL QUALITIES THAT DESCRIBE ME:

- Good communicator/good listener
- Caring
- Non-materialistic
- Uses intuition and logic
- Non-judgmental

SCHOOL SUBJECTS THAT I LIKE:

- Language Arts/Speech
- Psychology/Sociology
- Family and Consumer Sciences
- Finance
- World Language

CAREER OPTIONS FROM HUMAN SERVICES CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Aerobics Instructor	Crossing Guard	Household Cook	Nanny
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EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Community Organization Worker	Embalmer	Shoe Repairer
Cosmetologist	Institutional Cook	Skin Care Specialist
Child Care Assistant	Nail Technician	
Funeral Director	Preschool Teacher	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Dietician	Psychiatrist	Alcohol & Drug Abuse Counselor
Investment Advisor	Psychologist	Career Counselor
Liturgical Minister	School Counselor	Financial Counselor
Clergy	Sociologist	Personal Counselor
Music Therapy	Social Worker	Religious Worker
Placement Counselor	Vocational Rehab Counselor	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>African-American History</i>	<i>Computer Concepts</i>	<i>Media & Communication</i>
<i>Algebra II</i>	<i>Consumer Math</i>	<i>Multicultural Studies</i>
<i>Anatomy & Physiology</i>	<i>Contemporary World Issues</i>	<i>Nutrition</i>
<i>Anthropology</i>	<i>Cosmetology</i>	<i>Peer Counseling</i>
<i>AP English Language & Comp</i>	<i>Creativity, Activity, Service</i>	<i>Photojournalism</i>
<i>AP English Literature & Comp</i>	<i>Essentials of Business</i>	<i>Pre-Calculus</i>
<i>AP Psychology</i>	<i>Financial Literacy</i>	<i>Principles of Public Service</i>
<i>AP Spanish</i>	<i>Geometry</i>	<i>Psychology</i>
<i>Archaeology</i>	<i>Health & Personal Wellness</i>	<i>Public Speaking I</i>
<i>Business Applications</i>	<i>History of the Holocaust</i>	<i>Real World Parenting</i>
<i>Calculus</i>	<i>Human Resources Principles</i>	<i>Sociology</i>
<i>Career Planning</i>	<i>Information Tech Applications</i>	<i>Study Skills & Strategies</i>
<i>College & Career Prep I, II</i>	<i>Integrated Math I, II, III</i>	<i>US Govt and Politics</i>
<i>Composition</i>	<i>Intermediate Business & Marketing</i>	<i>Work Study</i>
<i>Computer Basics</i>	<i>Intro to Business & Marketing</i>	<i>World Language</i>
	<i>Intro to Women's Studies</i>	<i>World Religions</i>



Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services. Even in times of economic downturn, there is still a large market for people with IT skills in organizations of all sizes. *Information Technology* is one of the fastest growing career clusters.

According to estimates by the Bureau of Labor Statistics, *Information Technology* employed 3.7 million people in 2010 and is expected to employ 4.5 million by 2020. Employment in IT occupations is projected to grow by 22 percent between 2010 and 2020 – faster than the expected growth rate for all occupations of 14 percent.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Work with computers
- Reason clearly and logically to solve complex problems
- Use machines, techniques, and processes
- Read technical materials and diagrams and solve technical problems
- Adapt to change
- Play video games and figure out how they work
- Concentrate for long periods without being distracted

PERSONAL QUALITIES THAT DESCRIBE ME:

- Logic/analytical thinker
- See details in the big picture
- Persistent
- Good concentration skills
- Precise and accurate

SCHOOL SUBJECTS THAT I LIKE:

- Math
- Science
- Computer Tech/Applications
- Communications
- Graphic Design

CAREER OPTIONS FROM INFORMATION TECHNOLOGY CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

*Typically careers in this field require more than minimal experience or on-the-job training.

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Computer Support Specialist	Recording Engineer	Tool Programmer
Computer Systems Analyst	Sound Manager	Webmaster

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Animator	Scientific & Engineering Programmer	Medical and Scientific Illustrator
Computer Engineer	Software Engineer	Computer Programmer
Computer Network Coordinator	Webmaster	Computer Security Specialist
Database Administrator	Video Game Designer	Information Scientist
Illustrator	Computer Systems Analyst	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Accounting</i>	<i>Career Planning</i>	<i>Information Tech Applications</i>
<i>Algebra II</i>	<i>Chemistry</i>	<i>Integrated Math I, II, III</i>
<i>Anatomy & Physiology</i>	<i>College & Career Prep I, II</i>	<i>Intermediate Business & Marketing</i>
<i>AP Calculus AB/BC</i>	<i>Composition</i>	<i>Intro to Business & Marketing</i>
<i>AP Chemistry</i>	<i>Computer Basics</i>	<i>Media & Communication</i>
<i>AP Computer Science</i>	<i>Consumer Math</i>	<i>Online Literacy</i>
<i>AP English Language & Comp</i>	<i>Contemporary World Issues</i>	<i>Personal Finance</i>
<i>AP English Literature & Comp</i>	<i>Creativity, Activity, Service</i>	<i>Photojournalism</i>
<i>AP Psychology</i>	<i>Digital Arts</i>	<i>Physics</i>
<i>AP Spanish</i>	<i>Digital Photography I</i>	<i>Pre-Calculus</i>
<i>Art Appreciation</i>	<i>Digital Photography II</i>	<i>Public Speaking I</i>
<i>Art History</i>	<i>Essentials of Business</i>	<i>Theatre, Cinema, & Film Production</i>
<i>Art in World Cultures</i>	<i>Financial Literacy</i>	<i>Trigonometry</i>
<i>Business Applications</i>	<i>Game Design</i>	<i>US Gov't and Politics</i>
<i>Business Math</i>	<i>Great Minds in Science</i>	<i>Web Design</i>
<i>C++ Programming* I</i>	<i>Graphic Design</i>	<i>Work Study</i>
<i>Calculus</i>	<i>Human Resources Principles</i>	<i>World of STEAM</i>



The career cluster focuses on planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. The justice system is a complex field that employs many people to keep communications safe. This cluster offers great careers for people who want to give back to their community. Police officers, emergency medical technicians, and firefighters are vital for citizen's security. This cluster also encompasses the legal field.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Work under pressure or in the face of danger
- Make decisions based on my own observations
- Interact with other people
- Be in positions of authority
- Respect rules and regulations
- Debate and win arguments
- Observes and analyze people's behavior

PERSONAL QUALITIES THAT DESCRIBE ME:

- Adventurous
- Dependable
- Community-minded
- Decisive
- Optimistic

SCHOOL SUBJECTS THAT I LIKE:

- Language Arts/Speech
- Psychology/Sociology
- Government/History
- Law Enforcement
- First Aid/First Responder
- World Language

CAREER OPTIONS FROM LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CAREER CLUSTERS

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Correctional Officer	Dispatcher	Security Guard
Crossing Guard	Parking Enforcement Officer	

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Bailiff	Firefighter	Park Ranger
Copyright Law	Legal Secretary	Police Officer
Court Reporter	Musician Law	Fire Inspector
Emergency Medical Technician	Paralegal Assistant	Police Canine Trainer

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Adjudicator	Lawyer	Private Detective
Arbitrator	Park Ranger	State Patrol Officer
FBI Agent	Probation and Parole Officer	Police Officer
Forensic Science Technician	Fingerprint Examiner	Conservation Warder
Judge	Correctional Officer Supervisor	Forensic Science Technician
Judicial Law Clerk	Emergency Management Specialist	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Adaptive PE</i>	<i>Creative Writing</i>	<i>Introduction to Military Careers</i>
<i>Algebra II</i>	<i>Creativity, Activity, Service</i>	<i>Life Skills</i>
<i>Anatomy & Physiology</i>	<i>Criminology</i>	<i>Media Literacy</i>
<i>AP Computer Science</i>	<i>Essentials of Business</i>	<i>Medical Terminology</i>
<i>AP English Language & Comp</i>	<i>Ethics</i>	<i>Multicultural Studies</i>
<i>AP English Literature & Comp</i>	<i>First Aid</i>	<i>Peer Counseling</i>
<i>AP Psychology</i>	<i>Forensic Science</i>	<i>Philosophy</i>
<i>AP Spanish</i>	<i>Graphic Design</i>	<i>Pre-Calculus</i>
<i>Business Applications</i>	<i>Health & Personal Wellness</i>	<i>Principles of Public Service</i>
<i>Business Math</i>	<i>Health Careers</i>	<i>Public Speaking I</i>
<i>Career Planning</i>	<i>History of the Holocaust</i>	<i>Sales & Advertising Promotion</i>
<i>Careers in Criminal Justice</i>	<i>Human Resources Principles</i>	<i>Sociology</i>
<i>Chemistry</i>	<i>Information Tech Applications</i>	<i>Study Skills & Strategies</i>
<i>Child Development</i>	<i>Intermediate Business & Marketing</i>	<i>US Govt and Politics</i>
<i>Composition</i>	<i>Intro to Business & Marketing</i>	<i>Work Study</i>
<i>Computer Basics</i>	<i>Intro to Legal Studies</i>	<i>World of STEAM</i>
<i>Consumer Math</i>	<i>Intro to Nursing</i>	<i>World Language</i>
<i>Contemporary World Issues</i>	<i>Intro to Social Media</i>	<i>World Religions</i>
	<i>Intro to Women's Studies</i>	



The career cluster focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering. The *Manufacturing* career cluster is projected to grow slowly, by about seven percent, between 2010 and 2020. Even though slow, this growth represents a big change in *Manufacturing*. This cluster has been losing jobs for decades, and took a huge hit in the recession, but employment has already begun to recover and continued growth is predicted.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Work with hands and learn that way
- Put things together
- Do routine, organized and accurate work
- Perform activities that produce tangible results
- Apply math to work out solutions
- Use hand and power tools/ and operate equipment of machinery
- Visualize objects in three dimensions from flat drawings

PERSONAL QUALITIES THAT DESCRIBE ME:

- Practical
- Observant
- Physically Active
- Step-by-Step Thinker
- Coordinated

SCHOOL SUBJECTS THAT I LIKE:

- Math/Geometry
- Chemistry
- Trade and Industry Courses
- Physics

CAREER OPTIONS FROM MANUFACTURING CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Apparel & Home Furnishings Dyer	Hand Worker	Production and Planning Clerk
Brush Painter	Oil Well Driller	Production Assembler
Engraver	Order Filler	Tire Builder

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Apparel Pattern Maker	Electric Motor Technician	Electronic Engineer Technician
Combination Welder	Locksmith	Industrial Engineer Technician
Computer Technician	Musical Instrument Repairer	Tool and Die Maker
Electrical Engineer Technical	Machinist	
Electrical Appliance Servicer	Quality Control Technician	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Communications Operations Manager	Engineer Manager	Occupational Health & Safety Inspector
Electrical Engineer	Industrial Engineer	Production Supervisor
Electronic Engineer	Mechanical Engineer	Stage and Sound Equipment Mfg.
Environmental Engineer	Musical Instrument Design	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Algebra II</i>	<i>Consumer Math</i>	<i>Media & Communication</i>
<i>AP Chemistry</i>	<i>Contemporary World Issues</i>	<i>Medical Terminology</i>
<i>AP Computer Science</i>	<i>Creativity, Activity, Service</i>	<i>Personal Finance</i>
<i>AP English Literature & Comp</i>	<i>Digital Arts</i>	<i>Physics</i>
<i>AP Psychology</i>	<i>Essentials of Business</i>	<i>Principles of Agriculture, Food, & Natural Resources</i>
<i>AP Spanish</i>	<i>Financial Literacy</i>	<i>Probability & Statistics</i>
<i>AP Statistics</i>	<i>Geometry</i>	<i>Public Speaking I</i>
<i>Business Applications</i>	<i>Graphic Design</i>	<i>Sales & Advertising Promotion</i>
<i>Business Math</i>	<i>Information Tech Applications</i>	<i>Study Skills & Strategies</i>
<i>Career Planning</i>	<i>Integrated Math I, II, III</i>	<i>US Govt and Politics</i>
<i>Chemistry</i>	<i>Intermediate Business & Marketing</i>	<i>Work Study</i>
<i>College & Career Prep I, II</i>	<i>Intro to Renewable Technologies</i>	<i>World Language</i>
<i>Computer Basics</i>	<i>Journalism</i>	<i>World Religions</i>
<i>Computer Concepts</i>	<i>Life Skills</i>	<i>World of STEAM</i>



The Marketing cluster is about planning, managing and performing marketing activities to reach organizational objectives. Marketing-related jobs are vital for companies, nonprofit groups, and organizations. Job duties in this career cluster can include brand promotion, sales, merchandising, marketing communications, and market research. As companies find it increasingly important to focus on community outreach and customer relations, the need for public relations specialists and managers will increase.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Shop and go to the mall
- Be in charge
- Make displays and promote ideas
- Give presentations and enjoy public speaking
- Persuade people to buy products or to participate in activities
- Communicate my ideas to other people
- Take advantage of opportunities to make extra money

PERSONAL QUALITIES THAT DESCRIBE ME:

- Enthusiastic
- Competitive
- Creative
- Self-motivated
- Persuasive

SCHOOL SUBJECTS THAT I LIKE:

- Language Arts
- Math
- Business Education/Marketing
- Economics
- Computer Applications

CAREER OPTIONS FOR MARKETING CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Antique/Collectible Dealer	Counter Clerk	Street Vendor
Cashier	Customer Service Representative	Telemarketer
Classified Ad Clerk	News Vendor	Wedding Planner

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Advertising Layout Designer	Auto Salesperson	Real Estate Agent
Advertising Sales Representative	Buyer	
Auctioneer	Instrument Sales	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Advertising Account Executive	Public Relations Manager	Insurance Agent
Advertising Manager	Purchasing Agent	Purchasing Manager
Business Agent	Research Analyst	Market Research Analyst
Marketing Manager	Public Relations Practitioner	Real Estate Broker

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Accounting</i>	<i>Composition</i>	<i>Intro to Social Media</i>
<i>Anatomy & Physiology</i>	<i>Computer Concepts</i>	<i>Media & Communication</i>
<i>AP Calculus AB/BC</i>	<i>Creative Writing</i>	<i>Multicultural Studies</i>
<i>AP Computer Science</i>	<i>Creativity, Activity, Service</i>	<i>Personal Finance</i>
<i>AP English Language & Comp</i>	<i>Digital Photography I</i>	<i>Photojournalism</i>
<i>AP Macroeconomics</i>	<i>Digital Photography II</i>	<i>Pre-Calculus</i>
<i>AP Microeconomics</i>	<i>Entrepreneurship</i>	<i>Principles of Agriculture, Food, & Natural Resources</i>
<i>AP Spanish</i>	<i>Essentials of Business</i>	<i>Public Speaking I</i>
<i>Art in World Cultures</i>	<i>Financial Literacy</i>	<i>Restaurant Management</i>
<i>BioTechnology</i>	<i>Graphic Design</i>	<i>Sales & Advertising Promotion</i>
<i>British & World Lit</i>	<i>Information Tech Applications</i>	<i>Trigonometry</i>
<i>Business Applications</i>	<i>Intermediate Business & Marketing</i>	<i>Web Design</i>
<i>Calculus</i>	<i>International Business</i>	<i>World Language</i>
<i>Career Planning</i>	<i>Intro to Business & Marketing</i>	<i>World Religions</i>
<i>Composition</i>	<i>Intro to Coaching</i>	<i>Sports & Entertainment Marketing</i>



The Science, Technology, Engineering and Mathematics cluster is about planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services and research and development services. Job opportunities in this cluster will vary depending upon specialty. Over the next decade, jobs aligned with advancing technology are predicted to boom as new career opportunities open. Individuals with college-degrees and experience have the most potential for success within this industry.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Interpret formulas
- Find answers to questions
- Work in a laboratory
- Figure out how things work and investigate new things
- Explore new technology
- Experiment to find the best way to do something
- Pay attention to details and help things be precise

PERSONAL QUALITIES THAT DESCRIBE ME:

- Detail oriented
- Inquisitive
- Objective
- Methodical
- Mechanically inclined

SCHOOL SUBJECTS THAT I LIKE:

- Math
- Science
- Drafting/Computer Aided Drafting
- Electronics/Computer Networking
- Technical Classes/Technology Education

CAREER OPTIONS SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS CAREER CLUSTER

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Statistical Clerk		
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EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Biological Technician	Environmental Technician	Veterinary Technician
Chemical Technician	Mathematical Technician	Mechanical Engineering Technician
Civil Engineering Technician	Industrial Engineering Technician	Nuclear Technician
Petroleum Technician	Electronics Engineering Technician	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Aerospace Engineer	Computer Engineer	Mining Engineer
Anthropologist	Electrical Engineer	Nuclear Engineer
Archaeologist	Geologist	Physicist
Astronomer	Industrial Engineer	Solar Engineer
Biomedical Engineer	Mathematician	Statistician
Chemical Engineer	Mechanical Engineer	
Civil Engineer	Metallurgist	

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Accounting</i>	<i>Chemistry</i>	<i>Intro to Renewable Technologies</i>
<i>Algebra II</i>	<i>College & Career Prep I, II</i>	<i>Marine Science</i>
<i>Anatomy & Physiology</i>	<i>Computer Basics</i>	<i>Media & Communication</i>
<i>AP Biology</i>	<i>Computer Concepts</i>	<i>Personal Finance</i>
<i>AP Calculus AB/BC</i>	<i>Concepts of Engineering & Technology</i>	<i>Physical Science</i>
<i>AP Chemistry</i>	<i>Consumer Math</i>	<i>Physics</i>
<i>AP Computer Science</i>	<i>Contemporary World Issues</i>	<i>Pre-Calculus</i>
<i>AP English Language & Comp</i>	<i>Creativity, Activity, Service</i>	<i>Probability & Statistics</i>
<i>AP English Literature & Comp</i>	<i>Digital Arts</i>	<i>Public Speaking I</i>
<i>AP Spanish</i>	<i>Digital Photography I, II</i>	<i>Space Exploration</i>
<i>Astronomy</i>	<i>Earth Science</i>	<i>Style & Rhetoric</i>
<i>Biology</i>	<i>Environmental Science</i>	<i>Trigonometry</i>
<i>BioTechnology</i>	<i>Financial Literacy</i>	<i>US Gov't and Politics</i>
<i>Business Applications</i>	<i>Game Design</i>	<i>Veterinary Science</i>
<i>Business Math</i>	<i>Geometry</i>	<i>Web Design</i>
<i>C++ Programming* I</i>	<i>Graphic Design</i>	<i>Work Study</i>
<i>Calculus</i>	<i>Information Tech Applications</i>	<i>Work Study</i>
<i>Career Planning</i>	<i>Integrated Math I, II, III</i>	<i>World of STEAM</i>



The Transportation, Distribution and Logistics cluster is about planning, management and movement of people, materials and goods by road, pipeline, air, rail and water and related support services dealing with infrastructure, logistics, equipment, and facilities. Highly skilled automotive mechanics should have an easy time finding a job since people are driving their cars longer than they used to. The need for truck drivers will increase as the demand for goods increases.

INTEREST AND ABILITIES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:

- Travel
- See well and have quick reflexes
- Solve mechanical problems
- Designee efficient processes
- Anticipate needs and prepare to meet them
- Drive or ride
- Move thing from one place to another

PERSONAL QUALITIES THAT DESCRIBE ME:

- Detail oriented
- Mechanically minded
- Physically strong
- Methodical & problem solver

SCHOOL SUBJECTS THAT I LIKE:

- Math
- Trade and Industry courses
- Physical Sciences
- Economics
- World Language

CAREER OPTIONS TRANSPORTATION, DISTRIBUTION, & LOGISTICS

EXAMPLE CAREERS FROM HIGH SCHOOL

On-the-job training and/or minimal experience

Bus Driver	Reservation and Ticket Clerk	Taxicab Driver
Deckhand	Service Station Attendant	Light Truck Driver
Delivery Driver	Shipping Receiving Clerk	
Highway Maintenance Worker	Traffic Clerk	

EXAMPLE CAREERS WITH CERTIFICATION/ASSOCIATE DEGREE

Community college, technical college, apprenticeship, experience

Biological Technician	Environmental Technician	Veterinary Technician
Chemical Technician	Mathematical Technician	Mechanical Engineering Technician
Civil Engineering Technician	Industrial Engineering Technician	Nuclear Technician
Petroleum Technician	Electronics Engineering Technician	

EXAMPLE CAREERS WITH BACHELORS, PRE-PROFESSIONAL OR HIGHER DEGREE

Colleges/Universities

Airline Pilot	Environmentalist	Travel Agency Manager
Air Traffic Controller	Locomotive Engineer	Mining Manager
Astronaut	Mechanical Engineer	Public Health Sanitarian

RECOMMENDED COURSES FOR THIS CLUSTER:

**Required courses are not listed as all students will need to take them to fulfill graduation requirements. Courses are subject to change due to vendor availability.*

<i>Accounting</i>	<i>Composition</i>	<i>Introduction to Manufacturing</i>
<i>Algebra II</i>	<i>Computer Basics</i>	<i>Media & Communication</i>
<i>American Gov</i>	<i>Consumer Math</i>	<i>Multicultural Studies</i>
<i>AP Calculus AB/BC</i>	<i>Contemporary World Issues</i>	<i>Physical Science</i>
<i>AP Computer Science</i>	<i>Creativity, Activity, Service</i>	<i>Physics</i>
<i>AP Macroeconomics</i>	<i>Economics</i>	<i>Pre-Calculus</i>
<i>AP Microeconomics</i>	<i>Essentials of Business</i>	<i>Principles of Agriculture, Food, & Natural Resources</i>
<i>AP Spanish</i>	<i>Financial Literacy</i>	<i>Probability & Statistics</i>
<i>BioTechnology</i>	<i>Geometry</i>	<i>Public Speaking I</i>
<i>Business Applications</i>	<i>Information Tech Applications</i>	<i>Sales & Advertising Promotion</i>
<i>Business Math</i>	<i>Integrated Math I, II, III</i>	<i>Trigonometry</i>
<i>Calculus</i>	<i>Intermediate Business & Marketing</i>	<i>Web Design</i>
<i>Career Planning</i>	<i>International Business</i>	<i>Work Study</i>
<i>Chemistry</i>	<i>Intro to Business & Marketing</i>	<i>World Language</i>

